



# Evidencing the Impact of the Primary PE and Sports Premium

## Sports Premium Expenditure Report

2023-2024





## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Southill Competes in a broad number of sporting events every year, providing opportunities for all children to represent the school in competitions, clubs and festivals.</p>	<p>Southill compete in nearly every competition and festival in the local area and provide a broad range of sports clubs. This allows us to carefully choose pupils in order to ensure that all children have represented Southill school.</p>	<p>Nearly every Year 6 pupil mentioned a sporting memory or achievement in the leaver's assembly demonstrating the positive attitude towards sport and the opportunities that we provide our pupils. Continue to sign up to as many sports festivals and competitions next academic year.</p>
<p>Fitness Thursdays are always incredibly well-supported and attended.</p>	<p>Fitness Thursdays allow us to help pupils achieve their 60-active minutes each day. It also gives our Bronze Ambassadors more responsibility as they are in charge of these events.</p>	<p>On average 50-60 pupils attend our Fitness Thursday events. These have included Skip2Bfit, Hula Havoc, Scoot and Toot and Outdoor Discos. They have been led by our Bronze Ambassadors. Continue with Fitness Thursdays next academic year.</p>
<p>Training Sports Leaders to help lead sporting events and activities.</p>	<p>Eight pupils are selected annually to attend the Primary Leadership Academy. This provides them with leadership training and an opportunity to come back to school and make a positive change to our sports provision.</p>	<p>Train 8 new Bronze Ambassadors to help maintain and develop new sporting activities and opportunities.</p>
<p>Communication about sporting news and events are available on our school website and social</p>	<p>Sports events and clubs are evidenced on our school website. Parents and the local</p>	<p>Continue to update the school website and social media platforms to ensure parents,</p>

<p>media platforms.</p> <p>Celebrating sporting achievements both in and out of school in our 2%er assemblies. PE equipment is looked after. PE cupboard and the sports container are cleaned and replenished, ensuring staff can access and use any equipment they need.</p> <p>Stormbreak is used effectively in order to develop children's mental health and wellbeing.</p> <p>Sports Day has turned into Sports Week!</p> <p>Fitness Fundraisers have been used to raise money for the school.</p>	<p>community are kept well-informed about our participation and successes in sport.</p> <p>Sports News is shared in Thursday assemblies. On Fridays, children are also able to share sporting successes outside of school. This has resulted in more children attending sports clubs, events and activities outside of school, such as hockey, the Park Fun Run, football clubs, Jiu-Jitsu club, rugby club and many more.</p> <p>Pupils have an excellent understanding of looking after their mental health. Our Wellbeing Weekly requires pupils to explain what Stormbreak activities the class have completed each week and a child is chosen to be 'Stormbreaker of the Week'.</p> <p>Based on our pupil voice survey, children really enjoy the new format of Sports Week. The new format is far more competitive for KS2 pupils and more inclusive for KS1 pupils.</p> <p>The 2-Square Tournament and Obstacle Course raised nearly £4000 for the school!</p>	<p>carers and members of the school community are well-informed about our sporting achievements.</p> <p>2%er assemblies and Star Assemblies will continue next academic year and Sports news and out of school achievements will remain in place.</p> <p>Stormbreak scheme has been renewed the remains embedded in our school curriculum. Continue to work closely with the Mental Health Support Team in order to provide staff training and workshops for school pupils across the school.</p> <p>Continue to make Sports Week bigger and better each week. Include more sporting events and provide refreshments to raise more funds for the school.</p> <p>Work closely with FOSS and the school governors in order to plan in more sports</p>
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<p>Inter and Intra Sports Competitions in KS2.</p>	<p>They were very well attended and supported.</p> <p>Children in KS2 participating in inter sport competitions at the end of each unit of work that they complete. These have included sports such as handball, tag rugby, hockey, netball, dodgeball and rounders.</p>	<p>fundraiser events next academic year.</p> <p>Provide relevant support, advice and resources to new members of staff to ensure they conclude each unit of work with an inter-sport competition.</p>
<p>Our use of Sports Premium Expenditure, development of the curriculum and wider opportunities for our pupils resulted in us receiving the Gold School Games Mark in 2022-2023.</p> <p>Our aim is to continue our great work and strive to develop our curriculum further and provide even more Sporting opportunities for all pupils at Southill Primary School.</p> <div data-bbox="1809 879 2107 1177" data-label="Image"> </div>		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscriptions	<p><i>Teaching staff as they need the knowledge and resources to provide engaging PE lessons, activities to develop mental wellbeing and cross-curricular links to PE.</i></p> <ul style="list-style-type: none"> <li>-SucceedinPE renewal</li> <li>-Cross-Curricular Orienteering</li> <li>-Stormbreak renewal</li> <li>-Get Set 4 PE scheme of work</li> </ul>	<p><i>Key indicators 1,2 and 4.</i></p> <ul style="list-style-type: none"> <li>- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>- Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£2140</i></p>
Transportation	<p><i>Provide transport in order to ensure children are able to attend sporting events, festivals and activities.</i></p>	<p><i>Key indicators 2,4 and 5.</i></p> <ul style="list-style-type: none"> <li>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>- Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p><i>A large number of children have attended competitions, clubs and festivals, such as:</i></p> <ul style="list-style-type: none"> <li>-Football tournaments</li> <li>-Hockey Skills Day</li> </ul>	<p><i>£565</i></p>

*-Increased participation in competitive sport.*

*-Tag Rugby competitions*

*-Dodgeball tournament*

*-Netball tournament*

*-Cross-Country*

*-Basketball skills day and basketball tournament*

*-Rounders tournament*

*-Multi-Skill festival*

*-Girls' Football festival*

*-Primary Leadership Academy*

*Despite being a 1-form entry primary school competing against larger schools in the local area, We won the netball tournament, year 4 tag rugby*

Event Entry	We have also entered competitions and festivals further afield. Our Year 4 tag rugby team attended a festival in Dorchester and 10 years 6's participated in a regional dodgeball tournament in Bournemouth.	<p><i>Key indicators 2,4 and 5.</i></p> <ul style="list-style-type: none"> <li>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>- Broader experience of a range of sports and activities offered to all pupils.</li> <li>-Increased participation in competitive sport.</li> </ul>	<p><i>tournament, 2 team races in the cross country event, rounders tournament. The girls' football team reached the semi-finals of the football tournament and the mixed team reached the finals of the football competition.</i></p> <p><i>Children really enjoyed the dodgeball tournament and this resulted in a spring sports club dedicated to dodgeball. Three children who attended the tag rugby festival now attend a rugby club outside of school.</i></p>	£90
Supply Cover	In order to attend competitions, clubs and festivals, PE lead and other teachers have required supply cover.	<p><i>Key indicators 2,4 and 5.</i></p> <ul style="list-style-type: none"> <li>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> </ul>	<p><i>Southill have attended a record number of sports competitions and festivals. Some of these events are detailed below:</i></p>	£3135.69

*- Broader experience of a range of sports and activities offered to all pupils.*

*-Increased participation in competitive sport.*

- Hockey Skills Day*
- Primary Leadership Academy*
- Girls and Mixed Football Tournaments x2*
- Basketball Skill Day*
- Basketball Tournament*
- Dodgeball Tournament*
- NASH Cup*
- Girl's Football Festival*
- KS1 Multi Skills Festival*
- Tag Rugby Festival*
- Tag Rugby Competition*
- Netball Tournament*
- Rounders Competition*
- Jiu Jitsu festival*

*\*Non-Contact time has also been provided for PE lead to lead Sports Week with the Bronze Ambassadors, organise letters, events, produce risk assessments and*



<p>Improving Outdoor Equipment</p>	<p>A slide has been built in order to encourage children to be physically active at playtimes and lunchtimes.</p>	<p><i>Key indicator 2.</i></p> <p><i>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>ensure Sports Premium Expenditure is spent with sustainability and the Key Indicators in mind.</i></p> <p><i>Slide has been built to add to our incredibly outdoor apparatus. The slide has proven very popular and we have even integrated it into some of our Fitness Thursday activities.</i></p>	<p>£6927.22</p>
<p>Primary College</p>	<p>Providing Year 6 with career opportunities, a snapshot of what activities they will do at secondary school, building relationships with children from other schools and developing independence. This included sporting workshops with Weymouth FC, Street Dance, Futsal, Boxing, Basketball and Summer Sports.</p>	<p><i>Key indicator 4 and 5.</i></p> <p><i>- Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>- Increased participation in competitive sport.</i></p>	<p><i>Children thoroughly enjoyed the three days spent at Primary College. It has helped children build relationships with children from other primary schools in preparation for next academic year.</i></p>	<p>£275</p>

<p>Sports Equipment and Repairs to indoor and outdoor apparatus</p>	<p>Ensure that children have the very best sports equipment that is safe and supports teachers with delivering a diverse and exciting curriculum and sports clubs. Sports equipment has also been purchased to support Bronze Ambassadors in their delivery of Fitness Thursday sessions.</p>	<p><i>Key indicators 1,2 and 4.</i></p> <ul style="list-style-type: none"> <li>- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>- Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p><i>Sports Premium money has allowed us to repair apparatus to ensure that it is safe. The following sports equipment has also been bought to improve PE lessons and provide more sports clubs:</i></p> <ul style="list-style-type: none"> <li>-Badminton net and racket set</li> <li>-Ball pumps and needles</li> <li>-Sacks for Sports Week</li> <li>-Hula Hoops</li> <li>-Bean bags</li> <li>-Rugby balls</li> <li>-Cast iron shotputs</li> <li>-Dodgeballs</li> <li>-Tennis balls</li> <li>-Volleyball net</li> <li>-Eggs for Sports Week</li> <li>-3-legged straps</li> <li>-Space markers</li> </ul>	<p><i>£1329.38</i></p>
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<p>Clubs</p>	<p>Ensure clubs are provided across the school to broaden sporting experiences and activities. This will also help children achieve their 60 active minutes.</p>	<p><i>Key indicators 2 and 4.</i></p> <ul style="list-style-type: none"> <li>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</li> <li>- Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Here are the clubs that have been on offer for children this academic year:</p> <ul style="list-style-type: none"> <li>-Girls' Football club (led by Tim Davis)</li> <li>-Mixed Football club (led by Tim Davis)</li> <li>-Netball club (led by Laura Hill)</li> <li>-Basketball club (led by Tom Prior)</li> <li>-Dodgeball club (led by Tom Prior)</li> <li>-Volleyball club (led by Tom Prior)</li> <li>-Badminton club (led by Tom Prior)</li> <li>-Year 6 Summer Sports Club (led by Tom Prior)</li> </ul>	<p><i>£1450 (Tim Davis)</i></p> <p><i>Laura Hill and Tom Prior both did clubs free of charge</i></p>
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New Football Kit	Purchase a new football kit for pupils to wear when competing in matches and tournaments.	<p><i>Key indicator 5</i></p> <p><i>-Increased participation in competitive sport.</i></p>	<p>Southill mixed team have participated in 2 football tournaments and 6 friendly football matches this academic year.</p> <p>Southill Girls team have participated in 2 football tournaments and 4 friendly football matches this academic year.</p>	£495.21
Purchase trophies and medals to encourage participation and celebrate sporting achievements	<p>Buy trophies for football clubs and netball club in order to reward a 'trainer of the week'.</p> <p>Buy Sports Week stickers in order to reward children who finish in 1<sup>st</sup>, 2<sup>nd</sup> and those who demonstrated resilience.</p>	<p><i>Key indicators 2 and 5</i></p> <p><i>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>- Increased participation in competitive sport.</i></p>	Trophies and stickers were purchased to increase participation and motivation in clubs and sporting events.	£27.71
DBS checks for staff leading Jiu Jitsu and Karate clubs next academic year	Providing more after school clubs across the school.	<p><i>Key indicators 2 and 4.</i></p> <p><i>- engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	DBS checks have been carried out and clubs will begin in the third	£80

(2024-2025)		<p>- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>week back in September 2024.</p>	<p style="text-align: center;"><b>Funding (including money remaining from last academic year) :</b></p> <p style="text-align: center;">£17,820.66</p> <p style="text-align: center;"><b>Money Spent:</b></p> <p style="text-align: center;">17,068.39</p> <p style="text-align: center;"><b>Money remaining:</b></p> <p style="text-align: center;">£1578.76</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Development of the Curriculum. Continue to use Cross-Curricular Orienteering and Stormbreak, however change SucceedinPE scheme of work with Get Set 4 PE.	Well felt it was the right time to change as the new scheme of work provides excellent tutorial videos, lesson suggestions, progression and engaging units of work which we feel will significantly improve our PE curriculum, especially dance and gymnastics	Logins have been created for all staff and an introduction to the website. The curriculum has been mapped out for each year group. Provide further training on how to use the scheme effectively and how it can be adapted to suit the needs of Southill pupils.
Staff Training – Staff have received training on how to use the ‘Get Set 4 PE’ website in order to access the resources and online videos to support their teaching. Staff have also received training on LGBTQ+ and training on how to make our curriculum, sports provision and clubs more inclusive.	Southill provide clubs for all children regardless of gender, race or social background.	Continue to provide relevant training for staff and exciting clubs and wider opportunities for Southill pupils.
FRIDEday Bike Rides are used to help children achieve their 60 active minutes each day.	Helping children to achieve their 60 active minutes. It also eases congestion in the Southill car park and helps with our ‘Travel Plan’ initiative.	FRIDEday bike rides have been really well-attended. Continue with this initiative next academic year.
Trips and Residentials to include an outdoor adventurous activity.	Year 3 – Night orienteering Year 4 – Climbing, Tunneling, Traversing and Abseiling	Residentials and trips have been booked ready for next academic year.

<p>Integration of Dance in the wider curriculum.</p> <p>Forest School delivered to a broad range of pupils in order to improve physical literacy, mental wellbeing and confidence. Children were chosen across the school year from each year group based on the following criteria – struggling academically or socially, disengaging in learning (especially PE) or have a low self-esteem.</p> <p>Sports Leaders</p>	<p>Year 5 – Canoeing and Den Building Year 6 – Surfing</p> <p>During their unit of work on Shakespeare, Years 3 and 4 pupils worked with a dance teacher. The sessions involved learning choreography to fit our play on Romeo and Juliet. This became a huge part of the show at the ‘Shakespeare by the Sea’ festival. They performed this on the Weymouth Pavilion Stage to a sell-out crowd!</p> <p>Our pupil voice survey has highlighted how much children have loved Forest School. The survey showed that children’s confidence and self-esteem came out a lot higher compared to at the beginning.</p> <p>Year 6 Bronze Ambassadors have continued to lead our Fitness Thursday sessions. Our new Bronze Ambassadors from Year 5 have led active breaktimes with on the Key Stage One playground every Monday since October.</p>	<p>Incorporate a dance into next year’s Shakespeare show.</p> <p>Our Forest School lead (Tess Butler) is leaving at the end of this academic year. Emily England (Year 1 teacher) is already trained and will take over the role. Sports Premium money to be used in order to provide Abbey Matthews (parent helper) forest school training.</p> <p>Train 8 new Bronze Ambassadors to help maintain and develop new sporting activities and opportunities.</p>
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<p>Southill Competes in a broad number of sporting events every year, providing opportunities for all children to represent the school in competitions, clubs and festivals.</p>	<p>Despite our School Games Organiser leaving very early in the academic year, Southill still participated in a record number of competitions, festivals and sporting events.</p>	<p>Nearly every child has participated in a club, competition, festival or sports event at Southill by the time they leave year 6.</p>
<p>Fitness Thursdays are always incredibly well-supported and attended.</p>	<p>Fitness Thursdays allow us to help pupils achieve their 60-active minutes each day. It also gives our Bronze Ambassadors more responsibility as they are in charge of these events.</p>	<p>On average 50-60 pupils attend our Fitness Thursday events. These have included Skip2Bfit, Hula Havoc, Scoot and Toot and Outdoor Discos. They have been led by our Bronze Ambassadors. Continue with Fitness Thursdays next academic year.</p>
<p>Communication about sporting news and events are available on our school website and social media platforms.</p>	<p>Sports events and clubs are evidenced on our school website. Parents and the local community are kept well-informed about our participation and successes in sport.</p>	<p>Continue to update the school website and social media platforms to ensure parents, carers and members of the school community are well-informed about our sporting achievements.</p>
<p>Celebrating sporting achievements both in and out of school in our 2%er assemblies. PE equipment is looked after. PE cupboard and the sports container are cleaned and replenished, ensuring staff can access and use any equipment they need.</p>	<p>Sports News is shared in Thursday assemblies. On Fridays, children are also able to share sporting successes outside of school. This has resulted in more children attending sports clubs, events and activities outside of school, such as hockey, the Park Fun Run, football clubs, Jiu-Jitsu club, rugby club and many more.</p>	<p>2%er assemblies and Star Assemblies will continue next academic year and Sports news and out of school achievements will remain in place.</p>
<p>Stormbreak is used effectively in order to</p>	<p>Pupils have an excellent understanding of</p>	<p>Stormbreak scheme has been renewed the</p>

<p>develop children's mental health and wellbeing.</p>	<p>looking after their mental health. Our Wellbeing Weekly requires pupils to explain what Stormbreak activities the class have completed each week and a child is chosen to be 'Stormbreaker of the Week'.</p>	<p>remains embedded in our school curriculum. Continue to work closely with the Mental Health Support Team in order to provide staff training and workshops for school pupils across the school.</p>
<p>Sports Day has turned into Sports Week!</p>	<p>Based on our pupil voice survey, children really enjoy the new format of Sports Week. The new format is far more competitive for KS2 pupils and more inclusive for KS1 pupils. This year, Shot put, welly wanging and tug-of-war were added to make Sports Week even bigger and even better. We also sold refreshments during the afternoon and ice creams after school in order to fundraise for the school.</p>	<p>Continue to make Sports Week bigger and better each week. Include more sporting events and provide refreshments to raise more funds for the school.</p>
<p>Fitness Fundraisers have been used to raise money for the school.</p>	<p>The Obstacle Course and Southill Colour Run were a huge success. We managed to raise over £4000! Both were very well attended. In fact, children from other schools even attended our Saturday Southill Colour Run.</p>	<p>Work closely with FOSS and the school governors in order to plan in more sports fundraiser events next academic year.</p>
<p>Inter and Intra Sports Competitions in KS2.</p>	<p>Children in KS2 participating in inter-sport competitions at the end of each unit of work that they complete. These have included</p>	<p>Provide relevant support, advice and resources to new members of staff to ensure they conclude each unit of work</p>

<p>Healthy Selfies Competition</p>	<p>sports such as handball, tag rugby, hockey, netball, dodgeball and rounders. Over the Easter break, pupils were asked to send in their healthy selfies over the Easter break which we then displayed on our social media channels, website and in school. This event was designed to ensure children are participating in exercise outside of school.</p>	<p>with an inter-sport competition. Competition worked well in the Easter break and we received nearly 200 pictures! Repeat next academic year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Our school does however have a qualified swimming teacher who works at Weymouth Swimming Pool. She has ensured that those who cannot swim the required distance or are unable to perform safe self-rescue are receiving lessons outside of school.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We already have a qualified swimming teacher in the school. Weymouth Swimming pool (where we take the children swimming) also provide another swimming teacher. Training has been given to additional adults by our qualified swimming coach in order to ensure that lessons are safe and staff have the knowledge, confidence and expertise to deliver impactful swimming lessons.</p>

Signed off by:

Head Teacher:	<i>Mr. Paul Mason</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Tom Prior</i>
Governor:	<i>Sheena Chamberlain (Chair of Governors)</i>
Date:	15/07/24





